**CRITICAL ASSIGNMENT RUBRIC: TSL 6350 (M.A. TESOL/BE)**

**The following descriptors apply to Materials Evaluation (items 1-9):**

**E= Exceeds expectation:** *Overall critique of this item is clear and well -developed.*

**M= Meets expectation:** *Overall critique of this item needs clarification or some development*

**DNM= Does not meet expectation:** *Overall, critique of this item needs substantial clarification*

*or substantial development.*

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| **MATERIALS EVALUATION (25%)**  **CONTENT KNOWLEDGE (Declarative Knowledge): Students will demonstrate subject matter knowledge. (FAU Indicator 8.1)**  **CRITICAL THINKING (Analytical Skills, Practical Skills): Students will demonstrate the use of higher order thinking skills (FAU Indicator 4.2) and put into practice their knowledge and skills in materials evaluation.** | **3 (E)** | **2 (M)** | **1 (DNM)** |
| 1. Were form and function of each grammar structure presented? |  |  |  |
| 1. Were appropriate and accurate examples of the form and use of the target structure given? |  |  |  |
| 1. Were the four language skills integrated in the grammar activities? |  |  |  |
| 1. Did the lessons move from controlled to freer communication activities? |  |  |  |
| 1. Did the activities encourage discovery of rules underlying the functional expression of the target structure? |  |  |  |
| 1. Did the activities encourage learners to identify and apply the rules appropriately and accurately? |  |  |  |
| 1. Was appropriate content/material to highlight the target structure utilized? |  |  |  |
| 1. Was grammar presented using multiple forms of intelligences? |  |  |  |
| 1. Did grammar tasks/activities look engaging and meaningful to learners? |  |  |  |
|  | **5 (E)** | **3(M)** | **0-1 (DNM)** |
| **II. QUALILTY OF COMMUNICATION,**  **ORGANIZATION & FORMAT (5%)**  **COMMUNICATION (Written Communication): Students will demonstrate the ability to communicate effectively in writing.**  **(FAU Indicator 2.2).** | Writing is clear, concise, and focused, with the use of logical transitions, conventional grammar and punctuation. Citations and referencing comply with the APA Style Manual requirements. | Writing needs some editing to comply with the graduate level research paper. The APA citations and referencing are not always adequate for the APA Style Manual requirements. | Writing is unacceptable for the graduate level research paper. The citations and referencing are inadequate for the APA Style Manual requirements. |

Comments: